

S. G. Elections Scheduled for Next Friday; February Format Leading to Some Problems

Drug Problems Posed During N.D. Lecture

Dr. Louis Lasagna, assistant professor of pharmacology at the Johns Hopkins University delivered a talk on the uses and abuses of drugs at this month's meeting of the biology club of the College of Notre Dame of Maryland.

The first half of Dr. Lasagna's talk concentrated on the effects and characteristics of the opiate class of drugs, including heroin, morphine, and opium.

Dr. Lasagna pointed out that the use of opiates has been common, especially in the Asiatic countries, for over two thousand years. He stated that the continual use of these drugs, in particular heroin, will, in time, make them physiologically addictive.

Through the use of a series of slides, Dr. Lasagna graphically showed a number of the characteristic side effects often found in heroin addicts.

The next sub-division of drugs he touched upon were barbituates and alcohol. Dr. Lasagna stated that this class was far more dangerous in their effects than the effects found in the opiate class. Again through slides, he emphasized this point by showing the destructive capabilities, both to oneself and to others, of alcohol.

His final classification was the hallucinatory group, in particular, LSD and marijuana. In pointing out the dangers of this particular group of drugs, he emphasized the possible chromosomal damage resulting from the use of LSD and the differing potencies found in various patches of "Mary Jane".

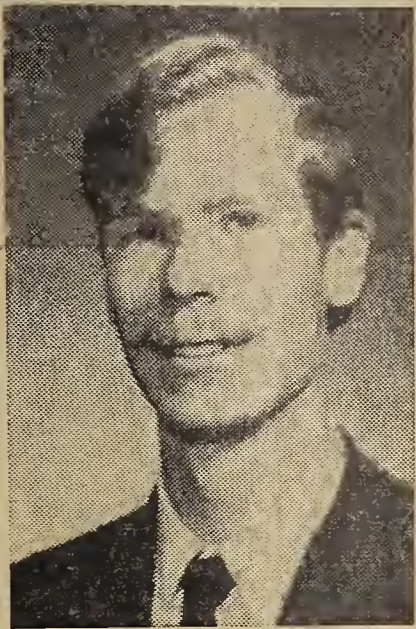
Following his lecture, Dr. Lasagna fielded a series of questions from the floor.

Most of the queries dealt with the use of marijuana. Dr. Lasagna stated that he felt that it will not, in all likelihood, ever be legalized, but that it is contingent on all intelligent people to work "for a reduction in the present legal penalties for possession and use."

Course Evaluation Booklet Published by SG Group; Some Student Dissatisfaction Voiced on Contents

After months of preparation, the Student Government Committee on Curriculum Revisions has finally released its course evaluation report.

The report, which takes the form of a fifteen page mimeographed pamphlet, contains evaluations of the fall semester courses offered by the departments of Biology, Economics, History, Political Science, Psychology, and Physics-Engineering. Organizational responsibilities for the project belonged to the Junior Class Senator Lawrence Potts, while the individual departmental evaluations were conducted by someone who had a direct connection with the department in question.



David Townsend, present S.G. President.



Future S.G. President.

Fate of Finance Bill Up to Student Voters

As well as the normal Senate and executive voting to be conducted during the upcoming Student Government elections, the student body will have the opportunity to vote in referendum on at least one proposed amendment to the S.G. constitution.

The amendment was proposed by Junior Class Senator Larry Potts and refers to the appointment of committee members responsible for the allocation of funds to the various campus organizations.

According to Senator Potts, in the present constitution "the provision for the appointment of this committee is not only very vague but there is a conspicuous lack of an impartiality check on the distribution of those funds."

The particular section which Mr. Potts is referring to is Division II, section 4, which reads "It shall consist of at least seven members including the President of the ASO, Treasurer of the S.G., three active heads from the ASO and two additional representatives chosen jointly."

Primary among the objections raised by Mr. Potts was the state-

ment "...at least seven members..." What concerned Mr. Potts the most was the fact that an unlimited number of additional members could be added to the committee by either the S.G. President or the ASO president. To prevent this, he (Mr. Potts) presented the amendment, which was approved by the Senate last November, and now goes to the vote of the students.

College Self-Evaluation Makes Headway; Admission Report Shows Student Caliber

Loyola College is presently undergoing a self-evaluation in preparation for a preliminary visit by the Middle States Evaluation Committee in the Spring.

The *Greyhound* will publish a series of reports compiled by various faculty committees investigating the college community. The first of the series concerns Admissions Policies and was written by Reverend E. Paul Betowski, S.J., Mr. Edward R. Johnson (chairman), Mr. John J. Mayer, Mr. Robert L. O'Neill, Reverend George S. Smar-

On February 22nd, the students of Loyola College will go to the polls to elect a new group of Student Government executive officers.

This election marks a first for the S.G. Until this year, elections were held in the spring; however, as a result of a bill passed in this year's Student Senate, the elections will be held in the early part of the first semester in an attempt to bring in a more concerned and sensitive group of executive officers. One of the major complaints of past years was that second semester seniors were not sufficiently concerned with the political situation of the college to be forceful administrators of the student will. The hope of the new situation is that, by placing the elections more centrally to the students' term at the college, a more rounded and effective administration will be found.

Chairman of the Board of Election supervisors, Sal Anello '69, stated that one of the major disadvantages of this new system has been a lack of student interest in the elections. He felt that because of the proximity of the elections to the beginning of the spring semester, many students will not be aware of the upcoming elections until a week or two before they are to be held. He added that the petitions for the various candidates, submitted last Tuesday, would not be finally approved until today, one week before the elections.

He added, however, that this type of problem would have to be expected in the first election held under the new system. "There is no question," he said, "that in future years things will function much more smoothly."

Some students have voiced the opinion that another problem facing the new system is that only the executive offices for the S.G. are in question. The Senate seats and class position will be held in the spring as they have been in the past. Jim Beek, assistant editor of *Ignis* added: "If you want more effective government for the S.G., then why not extend the elections to the Senate? Why have a new administration with a lame duck Senate?"

Perhaps one of the most interesting sidelights of the petitioning for candidates was the inclusion of the first girl ever submitted for candidacy for the S.G. presidency. According to Dwight Whitt, '70, who has been conducting the petition drive for Loyola's first female officer, Miss Sri Dajatis-moro is indeed a registered member of the class of 1970 and is therefore a valid candidate for the position. Other candidates mentioned have been Larry Potts, Neil Steinhorn, and Larry Dewberry.

don, S.J., Miss Norma M. Smith, and Mr. Francis G. Voci.

In its 116th year, Loyola College opened its first campus residence hall in an attempt to establish a more geographically-diversified student body and to combat expansion of competing educational programs, the inflationary economy, and the increasing costs of private education.

Moreover, Anne Arundel, Prince Georges, and Montgomery counties have established junior colleges, and Baltimore County is now being served by a branch of the University of Maryland at Catonsville.

For the Admissions Office, the change in relationship of its normal recruiting patterns has presented new challenges. An intensive recruiting program among out-of-state schools has been undertaken to publicize the college and its educational programs. The Financial Aid Office is attempting to develop scholarships which will enable out-of-state students with financial problems to attend Loyola.

The Admissions Office surveyed the Freshman Class to determine its attitude toward the college. Faculty competence received the highest rating (42% excellent 50% good), while research facilities received the lowest (42% average, 32% poor). Faculty contact, caliber of students, classroom teach-

ing, and curriculum were viewed by at least 60% as good—excellent.

Loyola seeks to enroll students solely on their potential to be active, vital members of the intellectual community. Median scores on the Scholastic Aptitude Test were: verbal 504, math 555 (class of 1970); verbal 523, math 570 (class of 1972). Students withdrawing for academic failure dropped from 62 in 1966-1967 to 38 in 1967-1968.

Other interesting statistics brought out by the survey include the fact that the freshmen saw efficient study time (63%) and budgeting study time (55%) as the principal difficulties in adjusting to college and the fact that 507 out of 825 students (61.7%) were receiving some form of student aid for the academic year 1967-1968.

Forty eight percent of the students in the class of 1969 estimated their family incomes to be in excess of \$7500. Occupations of the head of the family were principally business men (41.53%).

Although the philosophy of admissions recruitment at Loyola is to recruit the best possible student for the college, regardless of his socio-economic status, it would appear from the estimated family income tables and the father's occupational index, that Loyola's student body is economically middle class by income and white-collar by occupational index.

turned so far, many students are ready to comment on its quality in a less formal manner.

According to Dwight Whitt, '70, the report is passable, but "as far as the history courses are concerned, the evaluations are far too skimpy."

Tim O'Dougherty '70 felt that the evaluations were fairly accurate but that "the scope of the whole thing is far too narrow. At best they have half the departments included. I don't see why they had to publish the thing if they weren't going to do a good job on it."

Jim Beek, '71, commented that the report didn't contain anything "most of us didn't know already."

To formulate their conclusions, the individual investigators questioned the students enrolled in the various courses offered last semester on points which ranged from the vague, "What did you think of the course?" to more specific questions directed at the content of the course and to the way in which the teacher presented the material.

At the end of the pamphlet, entitled "A Student's Guide to Courses," is a three page evaluation form for the evaluation itself. Students are requested to complete the questions presented in the form and return them to the S.G. office.

While none of the forms evaluating the report have been re-

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LETTERS TO THE EDITOR

Dave Townsend Replies

Editor:

It is a matter of note when a college newspaper fails to secure the facts which it should be presenting to the Student Body and resorts to uninformed opinion to fill out its copy.

I am particularly annoyed at the *Greyhound's* uninformed analysis of the Student Senate which has in fact performed as well as any Student Government legislature in the past four years. The *Greyhound* editorial states that "no major bills of legislation have been passed by this year's Senate, while in previous years issues like unlimited cuts for upper-classmen have been initiated by this organization." This statement lacks truth for two reasons. First, this year's Student Senate at mid-term has passed more significant legislation than any of the previous legislatures. The Senate had passed resolutions affirming unlimited cuts for Sophomores, reduction of Philosophy requirements to six credits enfranchisement of the Senior Class in executive elections, Sophomore candidacy for Vice-President, change in the rotation of executive terms of office, creation of a central social committee to increase quantity and quality of social affairs, creation of a Student Judiciary system allowing students to adjudicate their own disciplinary actions—just to name a few of the bills. Secondly, the "unlimited cut" bill pushed by last year's Student Government, and lauded by the *Greyhound*, was in fact a political disaster. The Student Senate bill calling for unlimited cuts for Seniors and Juniors was rammed into the Academic Council at a time when a stronger Faculty proposal calling for unlimited cuts for Seniors, Juniors, and Sophomores was being brought to the floor. Last year's Student Administration was unaware of this because they had not taken the time to investigate. So the "major bill" which the *Greyhound* refers to was one of the major mistakes of last year's administration. Actually it only maintained the innocuous cut system for Sophomores and set up conditions which caused the President of the Sophomore Class to be ejected from the college for over-cutting.

That the *Greyhound* was unaware of these facts points up a serious deficiency in reporting the news of the campus to the Student Body. The Student Senate meetings are open, the minutes are posted on the Student Government Bulletin Board, the Student Government files are open to anyone who is interested. Last year, Henry Bogdan did an admirable job of covering S.G. Activity. He was often present at Student Senate meetings and was in constant contact with the executive offices. The Student Senate is not to blame for the failure of this year's *Greyhound* to maintain the quality of Henry Bogdan's reporting. I have been in almost daily contact with Tom Cramblitt, and I think he is generally well-informed on the activities of the Student Government. I do not think it is my business to tell him what to print.

If I have failed to keep the Student Body informed of my activity, then I have failed because I placed too much confidence in the ability of the *Greyhound* to report the information which has always been readily available in open meetings

of the Student Senate, in posted minutes, in open files and in my almost daily conversations with Tom Cramblitt or Charlie Diggs. I admit that my style of governing has been antithetical to that of my predecessor. My predecessor chose to involve himself in formality in his dealings with his constituents and to risk the perils of by-passing the Faculty to deal directly with high administrative officials. I have chosen to maintain an informal atmosphere with my constituency and to elevate the Student Government Presidency from a mere figurehead to a position of effective power in the real policy-making bodies of this college.

Since Loyola is a one-newspaper campus, the *Greyhound* has a special responsibility both to gather the facts of campus news and to be as objective as possible in its editorials on campus affairs. Those whom you attack are obviously at your mercy.

Sincerely,
Dave Townsend
President, Student Government

Ed. note:

It is strange that Mr. Townsend so vehemently attacks the *Greyhound* on its evaluation of the Student Senate. It is strange because we doubt that Mr. Townsend has had that much to do with the operation of the Senate during his term as President of the S.G.

A close perusal of the bills Mr. Townsend has included in his letter will show the reader that most of the "major" bills he attributes to the Senate are either languishing in some subcommittee or have had no real effect on the student body. The Student Judiciary board is still more theory than fact and the proposal to reduce the philosophy requirements postdates the action of the academic council by some time. In fact, the philosophy bill is a common thing in the academic council, and it is nothing to boast of that the Senate has just become aware of the fact. Other bills mentioned merely support our contention that the S.G., in particular the Senate, exists by, of, and for itself.

As for the coverage of the Senate, the *Greyhound* has had a full time correspondent in the Senate who, after three or four articles, simply stated that "nothing ever happens in the Senate so why write these articles?" Our correspondent is a respected member of the Senate who promised to get us the story if, as he put it, "something worthwhile ever happens there."

The fact that past editors of this paper saw fit to cover the Senate themselves rather than leave the job of coverage to the men who should do the job, reporters, does not mean that this is either good, or proper.

Lastly, concerning Mr. Townsend's comment that he is in daily contact with the editors of this paper. This is indeed the truth, but neither of us can remember the last time any of these conversations dealt with the operation of the Senate. That we are friends is a fact; that we are either political confidential of Mr. Townsend or his mouth-piece is not a fact.

Really, David, you could have done a better job. We know of three other Senators who share our opinion.

First, the report was compiled and published with something less than overwhelming fanfare. True, the students were aware of its existence after having completed the questionnaires they were given, but since that time many have expressed curiosity as to the fate of their comments.

As for the publication, it was so limited that many students have yet to see it, let alone read it. This may be attributed to the fact that no one knew in advance that the report was even coming out. While this may be standard procedure for an underground paper, with the open channels of publicity on this campus, there was no reason why a week's notice could not have been given to the student body.

Second, the report was far too limited in scope. Noticably absent from the evaluation were many comments on the Philosophy, Foreign Language, Chemistry, Theology, English, Accounting, Sociology and Business Administration courses. Furthermore, with the exception of the Biology department, there was no mention made about any of the lower division courses in any of the departments evaluated. Since most, if not all, of the student body, particularly the ones who need it the most, Freshmen and Sophomores, are enrolled in courses that were not even touched upon, the total effect and value of the evaluation report must be drawn into question.

Third, there was no standard format for questioning the students, and the very fact that the type styles varied from report to report indicates that the greater part of the evaluation was done by individuals lacking any type of central guide or compilation point. Such a lack of unity makes each part of the report become an individual entity which must be evaluated for worth and accuracy each to its own.

While we are in sympathy and agreement with the idea that the students should have a guide to the quality of the individual instructors and their merit as seen through the eyes of the students themselves, we are not in sympathy or agreement with the idea that any report, no matter what its quality, is good. It was imperative for the maintenance of this concept of course evaluation that the first report be of the best possible quality. It is a shame, perhaps a disaster, that it was not.

T.C.

Mount Game

On the twenty-second of February, Loyola College closes out its regular season basketball schedule with a home game against Mount Saint Mary's.

In the past few years, our "brothers" from the Mount have made a lopsided shambles of the home and home series played every year. The Hounds have usually kept in the games, often losing out in only the last minute or two, but these efforts have been written off as examples of "good hustle" or in other useless cliches. It hasn't been easy to get this team together, because, unlike the Mount, Loyola has always been aware of the fact that it is a college first, not a basketball factory. There are no "Freddy the Scholars" or Bobby Sutors wearing the Green and Grey; they are just students who play basketball and play it well. For a long time Loyola has been forced to eat the dust off the court from its archrivals, but things have changed, and they have changed in a manner fitting a college, not a home for itinerant B-ball bums.

For those of you who have lost pride in the fact that Loyola fields a basketball team, we would advise you to come to this last game and come on loudly. We think you'll be happy to prove that spirit, education, and athletics are compatible and can beat any school who tries to get by on two out of three.

C.C.D.

Elections

The students of Loyola College will be faced with Student Government elections on Friday, February 21. The choice of the new officers will decide the future of Loyola College for a year and maybe more. Therefore, the choice must be made with clarity of thought and intelligent decision lest the elections degenerate into one big popularity contest.

The common complaint among students is that Loyola College has to be changed. Parking facilities have to be improved. Food service must be remedied. Social life is at an ebb. What students fail to realize is that they are the ones to do something about the problems, especially through the President of the Student Body and the Student Senate.

The director of student personnel has promised that the new officers will be deluged with responsibility once they enter office. He wants various student committees to be formed to investigate the problems of the college. Instead of the entire Senate coming to meetings not knowing what will happen, each committee will have to do its homework on some aspect of the college. One committee will report on the disciplinary problems of the college with possible suggestions for improvement. Another committee will investigate better relationships between the residents and the commuters. The Senate will no longer be a group knowing something about everything, but a group knowing everything about something.

Another proposal is that the Student Senate and the Association of Student Organizations meet occasionally in joint session. In this way, the left hand will know what the right hand is doing, and needless duplication of material will be eliminated.

Next year's Senate will be a highly organized and working organization, only if the students elect officials who they know will work. Decisions should not be made on popularity, race, creed, or sex. Maybe that guy in your English class is quiet and shy, but maybe his ideas are worth listening to. This is the person to be elected not the guy who talks endlessly without saying anything and thereby has acquired a reputation.

Candidates for office should also take their candidacy seriously. Do not run if you only want the prestige so you can tell the next girl you meet that you are a member of Student Government. If you do not plan to take an active role, do the college a favor: don't run.

Student Government at Loyola is not merely a possibility but can become a reality. Student opinions are valued by the administration as evidenced by their response to student opinions at the Woodstock Conference in September. The administration will listen to the students if they have something to say. The college can be changed if the students really want the change and are willing to work for its accomplishment. Therefore, the *Greyhound* implores the students to exercise the maturity they claim to have and to elect representatives who have something to say and are willing to work for it.

C.C.D.

Coarse Guide

During the past week, Loyola was treated to its first student-organized and student-published course evaluation booklet. It is sad to say that this first effort was something less than brilliant.

While many may say that any such evaluation is better than none, there were far too many errors within the report to render it worth more than cursory consideration as a valid compilation of the projected goals.

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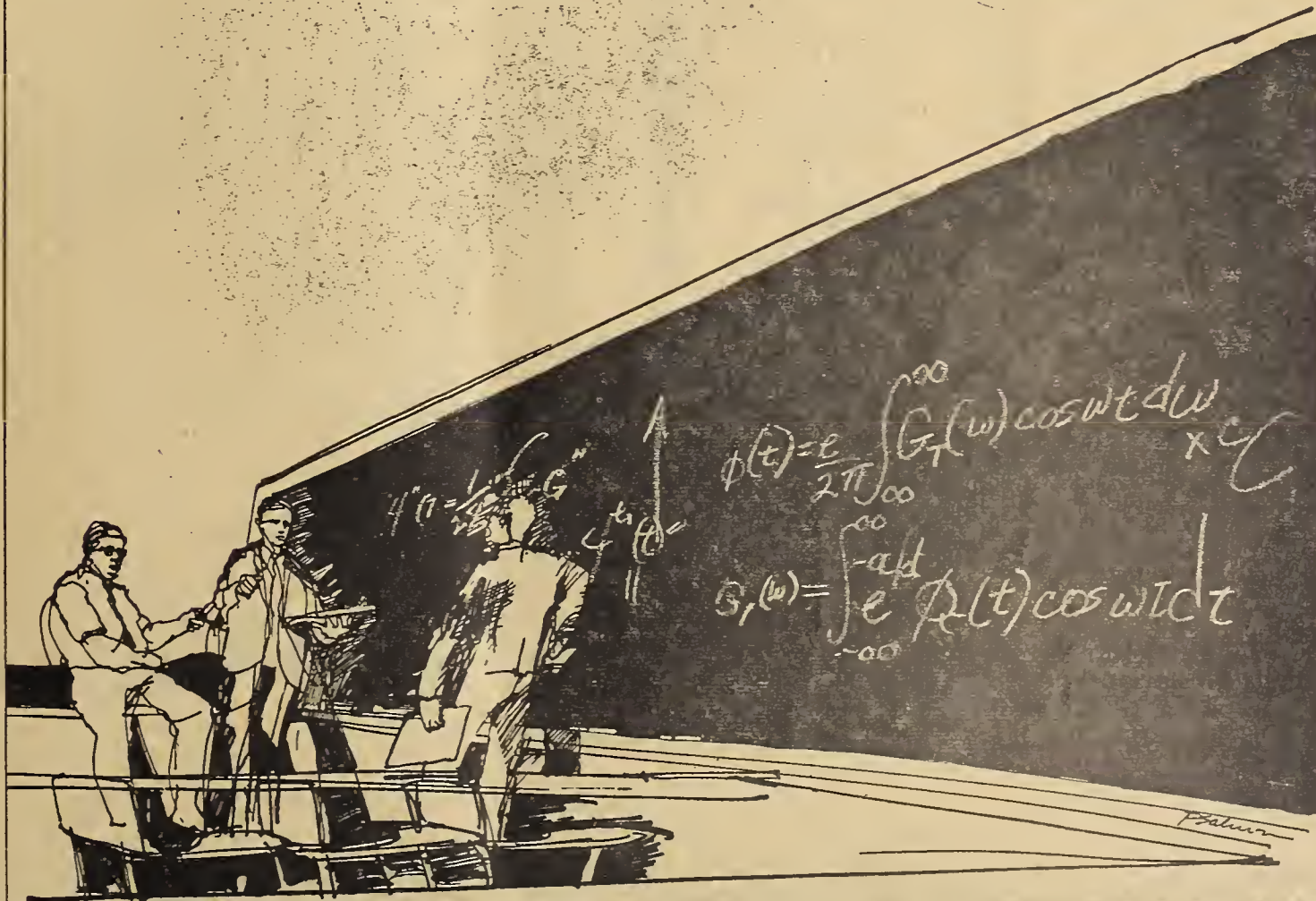
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Greyhound SPORTS

Hounds Win Third Consecutive; Clinch Spot in M-D Playoffs

Loyola's quest for a playoff spot in the Eastern Division of the Mason-Dixon Conference were realized this Tuesday when the Hounds scored an upset win over Towson State. This climaxed a very successful week and scoring binge which saw the Hounds break the century mark two times in a row.

Last Wednesday, February 5, the Hounds raced to a 103-70 win over the Green Terrors of Western Maryland.

Sparked by little Larry Sudor, the Terrors kept the Hounds within reach in the first half as Sudor scored 14. But Jack Johnson's 12 and Jim Blaney's 10 points more than compensated for Sudor's efforts. At the half it was Loyola 46 Western Maryland 38.

As well as the Hounds played in the first half they played even better in the second. In the first ten minutes of play, the Green and Gray outscored the Terrors 29-13 to run their halftime advantage to 75-71.

Then came the assault on the 100 point barrier. Finally with 2:09 remaining, Bobby Connor holed a jumper to make the score 100-67, and it was all over except the shouting, which was heard for quite a while after.

For the Hounds Jim Blaney led the scoring with 16 points, Bobby Connor had 15, Jack Johnson (15), Farrell Fenzel (14), and Dave Klaes (11).

For Western Maryland, Larry Sudor finished with 16 points, but only 2 came after intermission.

Saturday, February 8, the Hound b-ball team then invaded the land of pleasant living to test the Sho'men of Washington College and to avenge an earlier loss.

Well, the score was tied at 14 all midway through the first half, and Washington College must have wished that the game could have ended right on the next bucket because the Hounds broke into a full court press and outscored the opposition 23-0 in the next seven minutes.

It was all Loyola the rest of the way as they steadily pulled away from Washington to eventually win a 105-70 victory.

Jim Blaney again took scoring honors for the Hounds with 23 points but he was amply supported by Farrell Fenzel (21), Bob Connor (14), Rick Betz (10) and Mike Krawczyk (10).

The Shomen had only two men in double figures as Martin scored 16 and Turner got 13.

Then the first place Towson State Tigers invaded the home of the Hounds, but they didn't leave in first place. The Greyhounds played the Tigers practically even-up ball in the first half, then ran away from the undermanned Tigers to gain a 76-65 win.

The win along with the Mount win over Catholic U. clinched the

fourth place playoff spot for the torrid Hounds. The way the Hounds have been playing it is not unreasonable to imagine that they could take all the cookies home from the Mason-Dixon championships to be held at Randolph-Macon later this month.

In the Towson game the Hounds were led by the great all-around performance of freshman Mike Krawczyk who threw in 24 points and completely dominated the boards to pace the Hound attack. Jim Blaney and Paul Strong both scored

15 points to assist the Hound cause and to overcome the 28 point effort of Dan Roberts. But the Hound TEAM came through once again. The victory gave the Hounds three in a row and a running start against Old Dominion College who come to the Evergreen playground Friday night to see for themselves, if the Hounds are real. This encounter will give the Hounds the opportunity of beating the first place team in both divisions in the same week.

The Hound overall record is 10-11 while they are 5-4 in the conference.

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